TEACHING GUIDE & WORKSHEETS

OVERVIEW
By middle-school age, young people are forming opinions about everything they encounter. With that in mind, WORLDteen chooses stories to broaden readers’ knowledge beyond just the events of their day-to-day lives, giving them more opportunity to apply thinking skills and discernment to the events of the greater world. WORLDteen stories are selected not simply for appealing content. Our editors look for news that gives opportunity to prompt response in readers, encouraging them to ask questions of their own, to apply biblical truth, and to consider ethical practices.

EACH TOPIC SECTION INCLUDES:
• Four unique stories (thirty-two online stories total; selected stories in print magazine)
• Photo slideshows with each online story (thirty-two total)
• One quiz for each topic (eight online quizzes total; one topic quiz in print magazine)
• Choice of printable worksheets included with teaching guide

DAILY NEWS SECTION:
• Online News Bytes section for breaking news each weekday
• News Bytes comments area for safe discussion of current events

RECOMMENDED PACING:
• Daily—Read the current online News Bytes stories and reader comments; optionally, add your own comments online.
• Weekly—Work through one topic section through the week: read all four stories online, research the topic further, comment online with other WORLDteen readers, and finish by taking the online quiz.
• Weekly—Complete your choice of printable worksheets (included with your teaching guide) to study a selected article or that week’s topic more thoroughly.
EXPLAIN IT STORIES
Check the box after reading each story, and then take the quiz.

☐ 1. **Big Tech Water Usage**: Big tech data centers spark worry over scarce Western water.
   **Why?** As dependency upon technology grows, more of our God-given resources may be diverted from human provision to managing tech. It's wise to know, so that we can prioritize well and keep God’s values in mind for resource use.

☐ 2. **Bitcoin's Unintended Consequences**: Bitcoin-mining power plant: a piece of the world's digital future?
   **Why?** Human actions start with causes and have effects, sometimes unintended ones. It's important to consider those consequences and hold them up to the light of God's perfect will for how we live and thrive.
   **Pray:** For willingness to consider all sides of a matter; for hearts to take issues to God for guidance; for people in leadership to make thoughtful decisions.

☐ 3. **Tiny House, Big Trend**: In Sweden, the trend toward tiny is HUGE.
   **Why?** God knows that having a home is valuable, but earthly homes can take many forms. Tiny homes offer a wise use of resources for some to consider—especially while waiting for our perfect eternal home.

☐ 4. **Trouble for Food Banks**: Broken supply chains, upped food costs, more need: food banks stretch their limits.
   **Why?** It’s important to know that people around us may have extra needs this year. Maybe God is calling us to help.

EXPLAIN IT QUIZ

1. Why do technology data centers use such large amounts of water?
   a) Many people live at the remote data centers, and they need water to sustain life.
   b) Data center equipment often requires water to keep machines from overheating.

2. A trend at power company facilities involves what aspect of Bitcoin and other cryptocurrencies?
   a) using Bitcoin to pay for rewiring the old buildings for energy efficiency—since it’s not real money anyway
   b) using underused or unused energy generation sources to power computers for Bitcoin mining

3. The modern tiny house movement started as an outgrowth of what other phenomenon?
   a) allotment gardens
   b) nanocomputers and microchips

4. Why are food banks in trouble?
   a) Need is increasing as food becomes more expensive and supply chains break.
   b) A sharp increase in hospitality has made food banks obsolete.
GLOBE TREK STORIES
Check the box after reading each story, and then take the quiz.

☐ 1. **Colombia's Invasive Hippo Problem**: Fear and love surround a herd of non-native hippos thriving in Colombia.
   **Why?** While God created all animals according to their kinds and set them around the world in perfect balance, human actions like transporting them to other places can have unintended consequences.

☐ 2. **No School . . . for How Long?**: Kids in Uganda are in danger of becoming a lost generation of learners.
   **Why?** “No school” might sound fun, but it’s important to recognize reliable education as a blessing God allows to prepare people for the work He has for them to do.

☐ 3. **Regreening the Desert**: Efforts to fight desertification in Africa’s Sahel region have mixed results.
   **Why?** If an idea fails, some perseverance and rethinking might help produce a new plan. Galatians 6:9 tells us, “And let us not grow weary of doing good, for in due season we will reap, if we do not give up.”
   **Pray:** For those who lack fertile ground and water for survival, especially in the Sahel region, and for those studying ways to improve those areas.

☐ 4. **Heart of America**: America discovers its once-a-decade heart in Hartville, Missouri.
   **Why?** A national census is one way countries keep track of their citizens—a concept that’s consistent with God’s own tracking of His people. Identifying the geographical heart of a nation also communicates something of the character of that country.

GLOBE TREK QUIZ

1. **Why are many Colombians against the scientists’ suggestion to cull the hippo herd?**
   a) Many seek to drive the hippos into nearby Brazil because Brazilians “worship the hippo god.”
   b) They want to protect the hippos because “they love them.”

2. **Many Ugandans struggle with poverty because . . .**
   a) disease and lack of education make it difficult to earn a living
   b) gold mining has disappeared from the nation

3. **Vegetation helps keep __ in place.**
   a) topsoil
   b) firebreaks

4. **What is one reason the U.S. Census Bureau calculates the center of the country?**
   a) It helps measure how fast and where the population is moving over time.
   b) The calculation keeps people from overcrowding states that are more popular than others.
KA-CHING! STORIES

Check the box after reading each story, and then take the quiz.

☐ 1. Methane Prices Rock Murano: Skyrocketing gas prices hurt the glassblowing industry of Murano, Italy.
   Why? Supply chain problems cause rising prices, which have many outcomes including increased costs for consumers and even the potential suppression of the creative works of God’s image-bearers.

☐ 2. Where Are the Workers?: The end of federal jobless aid isn’t spurring an influx of workers.
   Why? While God created work and considers it good, there are many factors to understand in a modern economy about what types of work people choose to do and under what conditions.

☐ 3. More Moo-lah for Ranchers?: To combat low prices from large meat plants, ranchers plan to open their own. (See our bubble map illustration below.)
   Why? Christians are called to do business not just for our own benefit, but for others and for God’s glory. This story helps us consider business concepts of the middleman, consolidation, competition, and efficiency.

☐ 4. Rebranding Reboot: Companies like Facebook employ rebranding to save sinking economic ships.
   Why? Getting—and keeping—a good name is important, in relationships and even in business! Adaptability is also a valuable trait in both arenas.

KA-CHING! QUIZ

1. What kind of gas do glassblowers in Murano rely on to heat their furnaces?
   a) propane
   b) methane

2. What reasons do economists and others give for people not returning to work?
   a) fear of COVID, lack of child care, waiting to see what will happen, changing priorities
   b) laziness, hoping to receive more government money, lack of available jobs

3. Smaller meat processing plants can slaughter animals more cheaply than large plants.
   a) true
   b) false

4. What are some reasons a company might want to rebrand?
   a) to save money, to run funnier ads, to apply biblical principles in Proverbs
   b) to avoid bad publicity, to change a company’s focus, to refresh a logo
Some may get out of the business and stop ranching.

Some ranchers open their own beef plants. The new beef plant creates more jobs. More available jobs give people more options for work. They may be able to find better jobs to support their families.

Families with more income have more money to spend on both necessities and wants. Some of that tax revenue can be used to improve area roads, fire departments, waste management, and other services.

The influx of jobs brings more tax revenue to an area. Local business owners make more money.

Some ranchers are able to make more money selling to the rancher-owned beef plants. Those ranchers may be able to expand businesses and raise more cattle.

Beef prices for consumers may decrease due to a larger supply. Some ranchers or other residents move away in search of higher paying jobs. These towns may lose people who provided important services like doctors or young people who would have replaced retirees.

Some consumers may stick to beef from big plants because it costs less.

If a smaller beef plant does well, that may encourage more people to open smaller beef plants, leading to more competition.

There is more competition among beef plants. That may make the big beef plants pay more to ranchers.

Those ranchers may be able to expand businesses and raise more cattle.

Ranchers feel prices are too low for their beef. Ranchers who are stretched thin financially have less money to spend in their communities.

It costs more for small plants to operate. They must charge more for beef.

Some consumers may want to support the smaller plants or prefer their beef, even though they must pay more.

Some ranchers continue to sell to big plants, even though prices are low.

Those rural communities have less revenue to improve their infrastructure. Residents make less money.

More families nationwide are able to buy beef for meals.

Big plants can sell cheaper beef.

Some ranchers may get out of the business and stop ranching.

Prices may go up due to low supply.

Some consumers may buy less beef due to higher prices.

Families may choose less expensive meats like chicken or eat more vegetarian meals.

Some ranchers are able to make more money selling to the rancher-owned beef plants.
**LAW ’N ORDER STORIES**

Check the box after reading each story, and then take the quiz.

☐ 1. **Children Pay Parent Insurance**: California is the first state to allow children to add parents to insurance plans.
   - **Why?** Only laws that are crafted with biblical wisdom will be able to fully care for and protect all people, and human leaders will regularly wrestle with the right application of law to provide appropriately while not enabling wrong or restricting freedoms.
   - **Pray:** To understand how to biblically honor parents and for compassion and wisdom for lawmakers and politicians.

   - **Why?** China’s leaders know that controlling the minds and the spirits of its people is key to holding power, and the Apostle Paul warned in Ephesians 6 that the real battles in this world are against rulers, powers, and authorities that oppose God Himself.
   - **Pray:** For those truly persecuted in China and around the world.

☐ 3. **Life, Liberty, and . . . Food?**: As voters across the US weighed new laws, Maine said “yes” to food rights.
   - **Why?** While God knows and supplies human needs, He also allows people freedom to work and provide for themselves and others. Evaluating the pros and cons of food sovereignty figures into acting on God’s stewardship mandate to humanity.

☐ 4. **Do Census Errors Protect Privacy?**: The 2020 census used a new “privacy” method—that involves purposefully wrong answers.
   - **Why?** In a world plagued by sin, humans contrive methods to achieve goals in principle, even when the methods sometimes conflict with those principles. Christians should know what those methods are in order to be equipped to address the consequences.

*(continued on the following page)*
LAW ’N ORDER QUIZ

1. How does Assembly Bill 570, the Parent Healthcare Act, affect some Californians?
   a) The bill allows some parents coverage on their children’s insurance.
   b) The bill requires parents to honor their children, instead of the other way around.

2. Why have China’s officials revoked the ability of certain apps to operate in their country?
   a) China wants to regulate and profit from everything a Chinese citizen sees or hears within the country.
   b) China requires a permit to distribute an app with book or magazine content in mainland China, especially where religious content is concerned.

3. Why do some people favor a food sovereignty amendment stating that people have a “right to grow, raise, harvest, produce, and consume the food of their own choosing”?
   a) They want to limit big companies from seizing control of the entire food supply and forbidding them from growing or sharing food.
   b) Some realize that so much food is being shipped to cities that soon there won’t be enough for people living in the country—the very ones growing the food.

4. Why do the results of the 2020 U.S. Census include purposeful errors?
   a) The Census Bureau used differential privacy to substitute certain answers with inaccurate information in order to safeguard people’s identities.
   b) The Census Bureau experienced a widespread computer hack that mixed up the survey results and is causing problems with federal funding.
MUD ROOM STORIES
Check the box after reading each story, and then take the quiz.

☐ 1. **Adapting Elephants**: Tuskless elephants survived poaching and passed genes to offspring.
   **Why?** African elephants aren’t evolving into a new species. But they are adapting to hard times and this ability shows God’s creativity and providence—His care for His creation.

☐ 2. **Storm Depth Data**: Jupiter’s monster red spot storm is surprisingly deep.
   **Why?** New scientific data helps us see the intentionality and creativity of the Master Designer. Studying His space wonders draws us like gravity toward our Creator.

☐ 3. **Mississippi Flood Project Tanks**: The EPA overturned the approval of the Mississippi Yazoo Pumps Project.
   **Why?** Weather and climate continue to threaten safety as they have since the fall of creation. Managing the needs of people, animals, and environments under those conditions takes great knowledge and wisdom.

   **Why?** God’s wisdom and creativity are awe-inspiring, so we study His creation in detail to learn more about Him as well as to manage the creation for good.

MUD ROOM QUIZ

1. **Natural selection happens when** _______.
   a) organisms with advantageous traits survive and pass them to offspring
   b) humans breed animals with certain characteristics

2. **Which device is helping scientists create heat maps of Jupiter and its Great Red Spot?**
   a) *Juno’s* gravity measurement tool
   b) *Juno’s* microwave instrument

3. **What did the Yazoo Pumps project aim to do?**
   a) construct a massive pumping plant to drain water during floods in the region
   b) drain the area to take away animals habitats and give it back to farmers

4. **What is an atmospheric river?**
   a) a whirling mass of violent wind, water, and debris
   b) long, narrow plumes of moisture in the atmosphere
PEOPLE MOVER STORIES

Check the box after reading each story, and then take the quiz.

☐ 1. **A Woodworking Retirement**: Retiree Stuart McClendon uses carpentry skills to help others and tell about Jesus.
   **Why?** The God who makes fishermen “fishers of men” also uses all our earthly callings to further His eternal kingdom, for we are blessed to be a blessing to others.
   **Pray:** For a heart to realize that “God un-messes the mess”; for more disciples of Christ to be willing to make disciples while doing the good work God has given them to do.

☐ 2. **Sea-Watch Offers Eyes in the Sky**: Volunteers from a private German group watch over migrant rescues by sea.
   **Why?** As fellow humans made in the image of God, each of us has a responsibility to offer care for others when God places them in our path.
   **Pray:** For hearts of compassion and obedience; for refugees and migrants around the world; for an end to the violence that forces many into poverty and peril and out of their homelands.

☐ 3. **A Theologian Studies Birds**: In birdwatching, Christian “ornitheologists” see God’s hand.
   **Why?** The Creator God leaves His imprint on all of creation. Encouraging others to see and appreciate His character reflected in His work brings Him glory and draws believers into closer communion with Him.

☐ 4. **From Rice to Roadracing**: A teenage cyclist is working to turn her demanding job into an enjoyable career.
   **Why?** Learning about others’ hard work and achievements can help believers to grasp present-day applications of Philippians 3:13-14, which in turn may help us grow in spiritual maturity too.

PEOPLE MOVER QUIZ

1. What does McClendon say is the purpose of his work at the Arkansas ranch where he lives?
   a) to oversee the folks in the recovery program there
   b) to make disciples (not furniture)

2. What have some European vessels opted to do when faced with picking up migrants in the Mediterranean Sea?
   a) ignore requests for help or leave the rescues to the Libyan Coast Guard
   b) wait until the boats capsize and then pluck them out of international waters

3. What does the coined word *ornithology* mean for Burrell and other Christian birdwatchers?
   a) an attitude of being ornery about the things God sees as important
   b) a unique blend of scientific study and religious appreciation of birds

4. Why did Adelphine Nimfasha win the combativity award?
   a) for assertively finishing her race despite hardship
   b) for fighting off would-be thieves and attackers along the course
PIE IN THE SKY STORIES

Check the box after reading each story, and then take the quiz.

☐ 1. **Latte from a Lab?**: Scientists produce coffee by growing cells in a lab.  
   **Why?** As people make advances in technology, we consider their consequences—right down to the beverages we drink.

☐ 2. **Ice Stupas for Water**: Artificial glaciers provide water for a dry valley.  
   **Why?** Life has many challenges, but God grants humans the abilities to develop creative—and sometimes surprising—solutions.  
   **Pray:** For those who lack access to water and those who seek solutions. Pray also for those who need the living water that only Jesus gives. (John 4:14)

☐ 3. **Charting the Brain**: Scientists are mapping hundreds of billions of cells in the human brain.  
   **Why?** The brain is God's intricate creation. Though there is still much we don't know about it, new tools used for mapping could help bring unknowns to light.  
   **Pray:** That new discoveries would bring glory to God and relief to those with brain disorders.

☐ 4. **The AI Recruiter Will See You Now**: NYC aims to be first to restrain the use of AI hiring tools.  
   **Why?** Computers are here to stay, and while they are helpful tools, Christians should be prepared to evaluate uses of artificial intelligence against biblical injunctions and weigh shortcuts against the requirement to show dignity and impartiality to others.

PIE IN THE SKY QUIZ

1. **Cellular agriculture refers to _______.**  
   a) growing food and other products from cells in a lab  
   b) growing bacteria on plants

2. **What is the purpose of ice stupas?**  
   a) to purify polluted water  
   b) to store water for dry times of the year

3. **How does brain mapping work?**  
   a) Scientists map one type of cell at a time, then put the collected results together.  
   b) Scientists map all types of cells at one time making a complex but complete chart.

4. **How might a computer program discriminate against a person applying for a job?**  
   a) by favoring candidates that belong to a certain gender or ethnicity simply because those already holding that job are of the same gender or ethnicity  
   b) by rejecting any candidates that the computer programmer knows in person outside of work
POP! SMART STORIES
Check the box after reading each story, and then take the quiz.

☐ 1. **Into the Metaverse**: Is the proposed metaverse the future of the internet?
   **Why?** Christians follow the news of human plans and consider the benefits or harm to our lives, but we also remember that, ultimately, God is in control.
   **Pray:** For the ability to trust in God’s sovereignty over our lives.

☐ 2. **Ticket to Whimsy**: This year, popular botanical model train shows are on.
   **Why?** People made in the image of God long to create. Something about miniature replicas seems to particularly delight us.

☐ 3. **Recipe for Success**: The cook that shaped America never actually took shape herself!
   **Why?** Human culture produces icons that influence daily life. Betty Crocker and other such figures change over time in order to remain popular and profitable. But our God is the same yesterday, today, and tomorrow.

☐ 4. **Remembering Winter**: A dolphin that encouraged many of her fans has died at a Florida aquarium.
   **Why?** God cares for all His creatures, and He also allows for humans to help animals and animals to help humans—sometimes in unpredictable ways.

POP! SMART QUIZ

1. **What is the metaverse?**
   a) a 3-D virtual environment accessed through devices like virtual reality headsets
   b) a fictional universe in a video game

2. **How long does it take the team at Applied Imagination to build a replica?**
   a) It takes about 30 years.
   b) It takes between 250 and 3,000 hours.

3. **Why are personal anecdotes included in Betty Crocker’s cookbooks?**
   a) to prove that Betty was a real person
   b) to provide a nostalgic, personal touch

4. **What medical device became available to humans because of Winter the dolphin’s injury?**
   a) a soft silicone-like sleeve that keeps prosthetics from making skin sores
   b) several new vitamin supplements that help regrow bone and skin
## ANSWER KEY

<table>
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<th>Answers</th>
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Name: __________________________

Date: __________________________

**READER’S CHOICE**

**Directions:** Choose a WORLDteen article of particular interest to you. Explain why you chose it, something you learned from it, and how it connects to other things you know.

Article headline: ________________________________________________________________

Topic area (e.g., People Mover or Mud Room): ________________________________

Why I chose this article: ______________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

An interesting fact I learned from this article: _________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

A connection I can make between this article and something else I’ve learned about (from personal experience, school, other people, reading, etc.): ______________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________
PROBLEM SOLVER

Directions: Read a WORLDteen article. In the left-hand column below, note any problems or issues raised in the article. In the right-hand column, write down any solutions that were offered. Under the “My thoughts” section, include any problems or solutions that weren’t included in the article but which you think should also be considered. Finally, explain how you think any one of these problems or solutions illustrates how the Bible instructs us to live.

Problems: ____________________________  Solutions: ____________________________
______________________________________  ______________________________________
______________________________________  ______________________________________
______________________________________  ______________________________________
______________________________________  ______________________________________
______________________________________  ______________________________________
______________________________________  ______________________________________

My thoughts: ____________________________  My thoughts: ____________________________
______________________________________  ______________________________________
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Explain how any one of these problems or solutions illustrates biblical truths about daily living.
______________________________________________________________________________
______________________________________________________________________________
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PHOTO INTERPRETER

Directions: Select a photo from WORLDteen. Using complete sentences, answer the following questions about the photo.

What is happening in the photo? __________________________________________________________

What do you see in the photo that led you to your answer? __________________________________

Why did the editor include this photo in the article? ________________________________________

Does the photo appear to be staged or unplanned? What makes you think so? _______________

Do you think the photo is an accurate portrayal of what happened? How does the photographer’s use of camera angle, composition, lighting, or other elements help convey the meaning? _______________________

What other elements in the photo do you notice, and why? __________________________________
FACT OR OPINION?

Directions: Select an article that interests you from WORLDteen. Read it carefully and then refer to it to answer the following questions.

List three facts or opinions found in the article and identify each as fact or opinion:

1. Fact or opinion? ____________________________________________
   ___________________________________________________________
   ___________________________________________________________

2. Fact or opinion? ____________________________________________
   ___________________________________________________________
   ___________________________________________________________

3. Fact or opinion? ____________________________________________
   ___________________________________________________________
   ___________________________________________________________

When did this event take place, or does it concern a future event? Is the subject related to other past events or issues you know about? Explain. ____________________________________________
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________

What do you think might happen in the future as this story develops? Explain using complete sentences.
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
**READ FOR DETAIL**

**Directions:** Choose a WORLDteen article to read. In the left-hand column below, note any quote or other detail from the article that you think is especially important or interesting. In the right-hand column, explain what you noticed about it and if it raises any questions for you.

<table>
<thead>
<tr>
<th>Interesting detail or quote from the article:</th>
<th>Your observations and questions:</th>
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SEE CAUSE AND EFFECT

Directions: Practice identifying the causes and effects that are related to events. Select a WORLDteen article that reports on a specific event. In the following spaces, identify three causes and three effects related to this event. If some causes and effects aren't spelled out in the article, that's OK. Think about and guess what some causes might be. In the same way, try to predict some effects of the event that may not be stated in the article.

Consider more than just the obvious elements in the article. Are there specific causes and effects that demonstrate biblical principles—for example, sin, judgment, grace, or forgiveness?

Event: ________________________________________________________________

Cause #1: _____________________________________________________________

Cause #2: _____________________________________________________________

Cause #3: _____________________________________________________________

Effect #1: _____________________________________________________________

Effect #2: _____________________________________________________________

Effect #3: _____________________________________________________________
BEFORE AND AFTER

Directions: Use this chart to record your thinking before, during, and after reading a WORLDteen article.

1. In the “What I know” column, list things you already know about the topic before you read the article.

2. In the “What I want to know” column, list questions that come to mind either before or while you read the article.

3. In the “What I learned” column, list facts you learned from the article. Include any answers to the questions you wrote down.

<table>
<thead>
<tr>
<th>What I know:</th>
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**SIX QUESTIONS IN AN ARTICLE**

**Directions:** Read a WORLDteen article and look for answers to the questions that journalists use to tell a story—Who? What? When? Where? Why? How?

**Headline of article:**
___________________________________________________________________________________

**Topic area (e.g., People Mover or Mud Room):**
___________________________________________________________________________________

**Who was involved?**
___________________________________________________________________________________

___________________________________________________________________________________

**What happened?**
___________________________________________________________________________________

___________________________________________________________________________________

___________________________________________________________________________________

**When did it happen?** ____________________ **Where did it occur?** ________________________

**Why did it happen?**
___________________________________________________________________________________

___________________________________________________________________________________

___________________________________________________________________________________

**How did it happen?**
___________________________________________________________________________________

___________________________________________________________________________________

___________________________________________________________________________________

(Extra credit: How does your knowledge of the Bible and biblical principles affect how you think about or respond to this story?)
___________________________________________________________________________________

___________________________________________________________________________________

___________________________________________________________________________________

___________________________________________________________________________________
**WHY IS IT NEWS?**

**Directions:** Editors must make decisions about which articles they will publish. There are many reasons why some articles are published while others are not. Some of the most common reasons are listed below.

Choose three WORLDteen articles of particular interest to you and write their headlines below. After reading them carefully, mark an X beside each of the reasons you think that article was published.

**Story headlines:**

1. _______________________________________________________________________

2. _______________________________________________________________________

3. _______________________________________________________________________

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<td>Timeliness—news that is happening or of interest to readers right now</td>
<td>Relevance—the story happened nearby or concerns local interest</td>
<td>Magnitude—the story is great in size or number</td>
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<td>Unexpectedness—the story is unusual, or its events occurred without warning</td>
<td>Impact—the news will affect a large number of readers</td>
<td>Application—the news gives Christians an opportunity to consider how to apply faith principles to real life events</td>
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<td>Reference to someone—the news is about a prominent person or personality</td>
<td>Oddity—the story is about a unique or unusual situation</td>
<td>Conflict—the story presents a major struggle in the news</td>
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<td>Negative—the story tells bad news that may have more interest than good news</td>
<td>Continuity—the report is a follow-up or continuation to a story that has been in the news</td>
<td>Emotions—the news offers an emotional angle that increases interest in a story</td>
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<td>Progress—the news reveals hope, new achievement, new improvements</td>
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STORY STARTER

Directions: Pick a story from WORLDTeen: ______________________________

Where does the story take place? What is the setting like?

________________________________________________________________________

________________________________________________________________________

Imagine some more details about the setting that aren’t mentioned in the story. Be creative. What other details might you add?

________________________________________________________________________

________________________________________________________________________

Who or what is the main character in the story? This might be a person, company, animal, or weather event.

________________________________________________________________________

What did the main character do?

________________________________________________________________________

________________________________________________________________________

Imagine: What do you think was the character’s motivation (reason for behaving that way)?

________________________________________________________________________

________________________________________________________________________

Imagine: What problems might the main character have had to overcome?

________________________________________________________________________

________________________________________________________________________

Fiction writers often are inspired to write by real-life events. You can do the same! On another piece of paper, write a new paragraph, story, or poem inspired by the character, setting, or other details you imagined.
CARTOON CREATOR

Directions: Editorial cartoons can make powerful statements. Illustrators use images and words, typically employing exaggeration, humor, satire, or sarcasm to evoke a response in a reader.

Try drawing your own! First, pick a story from this issue. What commentary (showing your opinion or position) do you want to make about the events or ideas in the article? ____________________________________________________________

Think through these questions before you draw your cartoon:
How will you get your point across through an image? What will you draw?
What exaggerations, labels, dialogue, or symbols might help make your point? Will you be straightforward or will your reader need to “connect the dots” to reach your intended conclusion?

Then draw your editorial cartoon below.